



Welcome

Choosing a secondary school is one of the most important decisions that you will make. Your child will need to feel safe and secure and be assured that they will have access to a wide range of opportunities and experiences which will shape the rest of their life. We believe that your child is entitled to the very best in education and here, at Aldersley High School, we offer just that. The outstanding computing and technological facilities enjoyed by the school are put to full use, by a very caring and committed staff, in ensuring that your child reaches their full potential.

We believe in hard work and in encouraging achievement of all kinds. Our approach is founded on a special partnership between you as parents, the school and your child -education is most successful when parents are closely involved in their child's development. We will, therefore, work closely with you to ensure your child achieves the very best.

We believe in setting high standards. We know that with good teaching, a well disciplined environment and a structured system of guidance and support all students who attend Aldersley High School will grow into confident, capable young people, well prepared for adult life.

This prospectus can only provide an outline of the school and what it can offer your child. We invite you to visit us and see for yourself.

I look forward to meeting you.

Headteacher





Unlocking Potential

Starting out

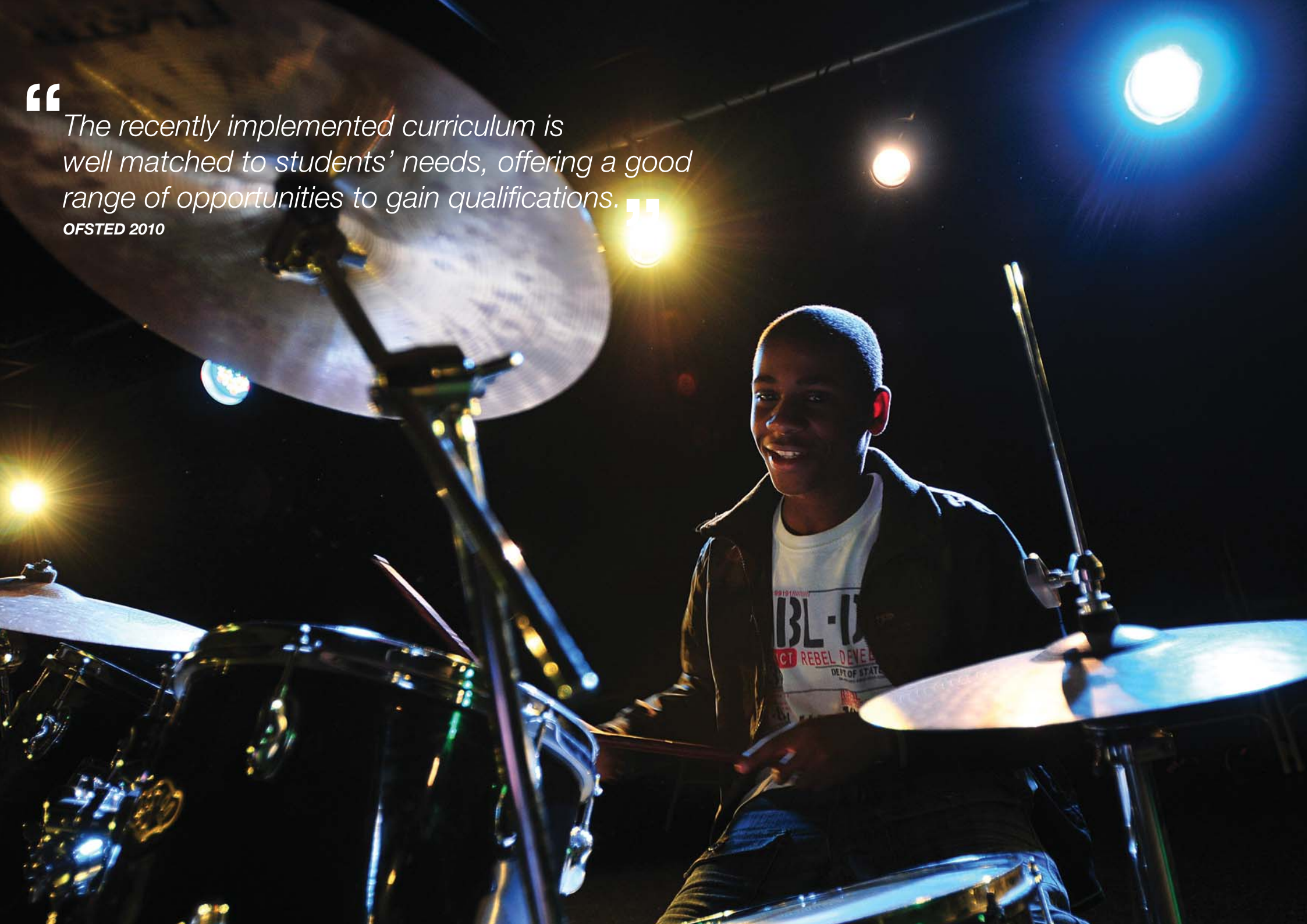
Aldersley High School has a College system in which students are assigned to one of 3 mixed-year Colleges, Apache, Harrier and Spitfire, each led by a Head of College and assisted by a Pastoral Manager. Your child will have their own College Form Tutor who will nurture their personal growth to develop their strengths and talents and identify, and build on potential. In their College Form group they will make friends with, and be mentored by, more senior students and in turn have the opportunity to develop others as they progress through the school.

Your child will be set challenging academic targets, on entry to Year 7, building on their success at the end of Key Stage 2. Progress against these targets will be monitored closely by your child's Head of College and reported to you each term. Students needing additional support will be identified early to ensure that everyone makes good progress.

The Pastoral Managers are at hand to deal with any issues that your child is experiencing at school, or home, that might impact on their learning. They work closely with College Form Tutors and the Heads of College to ensure that your child works in a safe and supportive learning environment and is rewarded for good conduct and academic achievement.

“
The recently implemented curriculum is well matched to students' needs, offering a good range of opportunities to gain qualifications.”

OFSTED 2010



“ Positive attitudes towards inclusion and respect for all are demonstrated across all aspects of school life. ”

Wolverhampton Quality Standard
for Inclusion 2009





Every child matters

The Gold Standard

At Aldersley High School we are committed to ensuring equality of education and opportunity for all students. As a Gold Standard School we have successfully demonstrated that our students belong to a safe, accepting, collaborating and stimulating school community. We aim to ensure, through our curriculum and programmes of study, that all students enjoy and achieve, and gain the personal, learning and thinking skills that they will need for independent life-long learning and economic well-being in society.

We are fully supportive of students with Special Educational Needs, including the gifted and talented, and students who are learners of English as an additional language. We have an excellent Resource Base for Speech and Language teaching and additional provision for teaching small groups of Key Stage 3 students in our superb 'Mini-School'.

All students follow the full statutory programmes of study for all National Curriculum subjects in a shortened Key Stage 3, in Years 7 and 8. Your child will be set in English, Mathematics and Science to ensure that they receive the most appropriate level of teaching and support to ensure their success.

At Key Stage 4, in Years 9, 10 and 11, we offer a broad range of traditional GCSE, Vocational BTEC qualifications and other courses, including Foundation and Higher Diplomas, providing clear progression pathways for further study at Post 16. More able students will take additional qualifications in English Literature, Mathematics, and Triple Science.



“The Consortium arrangements with three other local schools ensures there is a wide and expanding range of Level 1, 2 and 3 courses available.”

OFSTED 2010





Our future in their hands

VI Form and beyond

Aldersley High School is part of the Wolverhampton South West Consortium of VI Forms, in partnership with Highfields Science Specialist School, The Kings C.E. School and Smestow School. The Consortium is guided by its own Associate Headteacher, Senior Leadership Team and governing body, ensuring a consistent standard of provision is maintained across all four schools including: information, advice and guidance, induction, monitoring and reporting arrangements and support.

We are able to offer our students a wide range of exciting academic and vocational courses, at level two and three, providing progression pathways into university, further education, training and employment. Furthermore, some of our level two courses are supported with a range of vocational level one and two qualifications delivered by Wolverhampton College.

As a VI Former you will be encouraged to play a key role in the school community by assisting your College Form Tutor in guiding the younger students as peer mentors, Prefects and school Ambassadors. You will have the opportunity to develop your leadership skills through sporting and other events and represent the student voice at the school council and governing body.



Enriching learning for all

Outside the Curriculum

A wide range of extra-curricular clubs and activities are offered to all students in addition to extra classes for students working towards external qualifications, providing extra support with coursework, exam preparation and 1 to 1 tuition in Mathematics and English. Enrichment activities include: Art-Batik and Tie Dying, Ceramics, Choir, Cycling and Cycle Maintenance, Making and Flying Rockets, Mathematics, Music Tuition, Oil painting, Sign Language and Spanish.

The school has first class sporting and recreation facilities which further extend our provision for enrichment, through sport, and provide opportunities for our students to join and compete in inter-school sport leagues. Our facilities include: a 20 metre swimming pool; a full-size sports hall with provision for badminton, basketball, netball, trampolining, volleyball, 5-a-side soccer; an indoor climbing wall; a purpose built Dance Studio and 2 Exercise and Fitness suites.

The school has a strong tradition in the Arts, particularly in Musical Theatre, Dance and Art and Design. There is an exhibition of art work held each year and a major school dramatic production for students of all ages, along with other events celebrating our cultural diversity and talent. The governors are actively seeking new Specialist Trust Status in Performing Arts, Art and Media.

There are a large number of school visits and trips organised throughout the year, taking learning outside the classroom into the wider community and beyond. Students also have the opportunity to attend residential including: University experiences, cultural trips to Paris, World War 1 Battlefield Tours in Flanders and Skiing in Austria. Trips are also organised by VI Formers as part of their Business and Enterprise studies.

